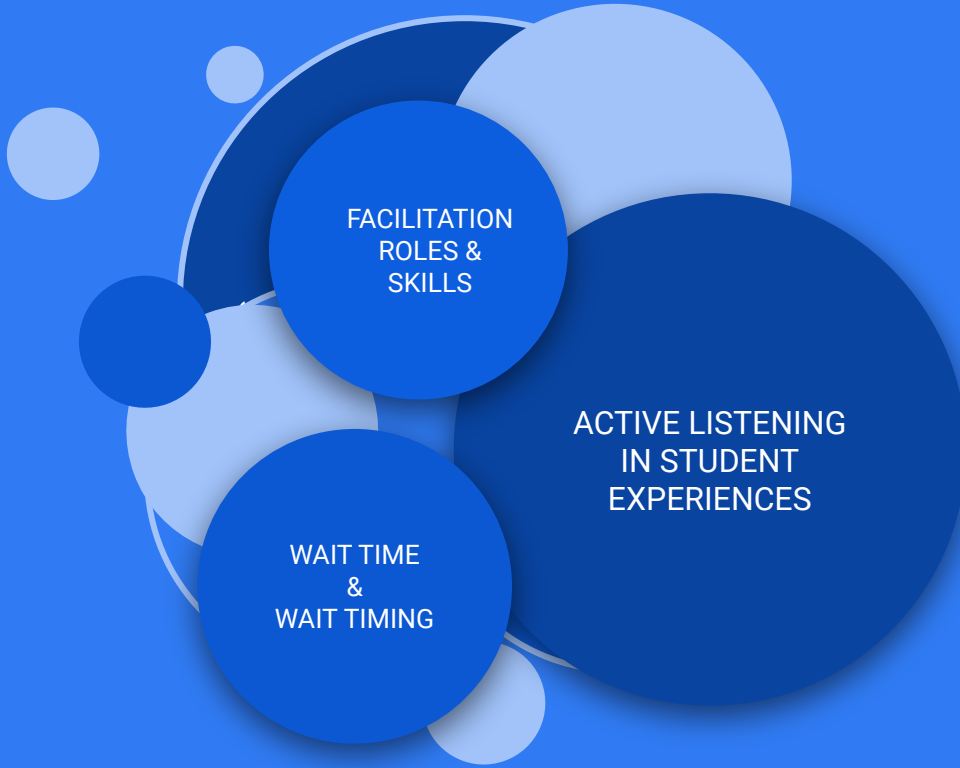




Active Listening in Learning Spaces

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FACILITATION
ROLES &
SKILLS

ACTIVE LISTENING
IN STUDENT
EXPERIENCES

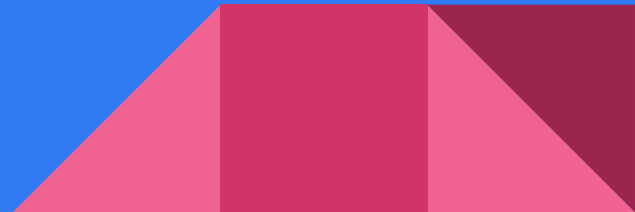
WAIT TIME
&
WAIT TIMING



Active Listening: Student Requests & Examples

Grab this link from the Zoom chat and open in a separate tab, window, or browser on your device:

<https://docs.google.com/document/d/1orxnphYq8rCADEtV3yhsLDXX150IxKwWZwmrKCCe3os/edit?usp=sharing>



Feedback

Writing
Speaking
Body language
Facial expressions
Emojis
Visuals
Audio

Connections

Where can we find listening opportunities in learning spaces?

Reflecting

Assignments
Discussion boards
Chat
Peer review
Instructor feedback
Facilitated discussions
Emails
Written/oral comments

Waiting

Facilitation Roles and Skills

Reflector

Interruptor

Reconciler

Examiner

Initiator

Affirmer

Shifter

Modeler

Wait Time

Wait Time 1: Instructor-Student

Purpose

Framing

Duration

When to step in or step back

Wait Time 2: Student-Student

Purpose

Framing

Duration

When to step in or step back

Listening Resources in Learning Spaces

Synchronous/In-Person

Context

Cues

Strategies

Repair, Resolve, & Build

Asynchronous/Separate Spaces & Times

Context

Cues

Strategies

Repair, Resolve, & Build