

Faculty Focus on Teaching, Equity, and the Student Experience



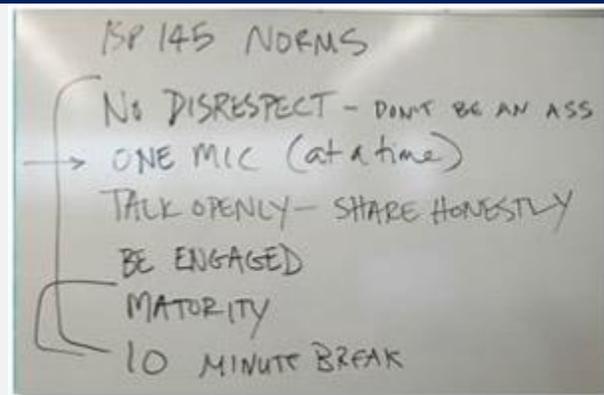
Week 2 of our weekly newsletter to inform new faculty of vital teaching ideas and campus resources for equity and student success.

While in future semesters this will go only to new faculty, we are sending to all faculty this semester and welcome your feedback at apease@jjay.cuny.edu.

Teaching Tip 2

To Develop Community and Shared Purpose, Co-Create a Class Constitution

- **The best classes create a sense of community amongst learners**
- Asking students to create the rules of conduct for your class is a good way to develop shared purpose
- It also helps the instructor keep order by having students invested in the rules
- List the rules on the board, take a picture of them, and add them to the syllabus or Blackboard site
- For more on Class Constitutions, read the final third of James Lang's essay on giving students more control of classes to learn how to set up class rules as a group. Also consider reading Cathy Davidson's essay embedded in Lang's. (also attached as a PDF to this email for those who don't subscribe to the *Chronicle of Higher Education*)



EQUITY PRINCIPLE

It's important that each student in the room feels that they have both the power to speak their mind and that their words will be used productively in conversation. Too often the experiences and knowledge of Latinx, black, Asian, LGBTQ, immigrant, or people with disabilities, etc. are marginalized or dismissed in standard education. John Jay aims to be anything but standard. Our students have value and we show that by respecting and valuing what they bring to our classes.

Professors Should Know About...

Whom to Contact When Student Behavior in Class is Disruptive

- **Sometimes, even when the rest of the class has a keen sense of community, a student will be particularly disruptive, or dysregulated in a way that seems “off” to you.**
- If you have concerns about a student's behavior in your classes, and are not sure what to do, email or call the Dean of Students at deanofstudents@jjay.cuny.edu; **212-237-8211**
- Report emergency or extreme situations immediately to the Public Safety Department at 212.237.8888 and/or 911 (as appropriate) if an individual displays an imminent threat to self or others, serious disruptive or threatening behavior, damages property, or breaks the law.

