

Faculty Focus on Teaching, Equity, and the Student Experience



Week 1 of our weekly newsletter to inform new faculty of vital teaching ideas and campus resources for equity and student success.

While in future semesters this will go only to new faculty, we are sending to all faculty this semester and welcome your feedback at apease@jjay.cuny.edu.

Teaching Tip 1

A Good Syllabus Helps Students Succeed

- **John Jay has a model syllabus with lots of important information on it**
- Students rely on syllabi to guide them outside of class time
- Include details and examples of how students can meet course expectations and the consequences for meeting expectations fully, partially, or not at all
- List dates work is expected
- Consider whether students will access the syllabus in paper and/or electronic format. If electronic, PDF is the easiest format to access.
- For more on **How to Create a Syllabus** a useful article from the *Chronicle of Higher Education* is attached to this email or if you are a subscriber



to CHE can be accessed via [this link](#).

EQUITY in EDUCATION

John Jay is committed to equity in education. We are race and ethnicity conscious, and seek to address historical patterns of inequity for the underrepresented minorities who make up the majority of our student population. Equity-minded educators question their own assumptions, recognize stereotypes that harm student success, and continually reassess their practices to close racial gaps in learning and achievement.

Professors Should Know About...

Weeks of Welcome (W.O.W)

- **A sense of BELONGING on campus is linked to lots of positive outcomes for students, including health and likely graduation**
- John Jay supports this process through Weeks of Welcome, a series of activities meant to engage students with the campus and one another
- This fall's **WOW calendar** is attached to this email
- Encourage your students to attend these events as it will benefit them, and our community

